



Government College for Men (A), Kadapa
(NAAC Accredited at "B" Grade)
Andhra Pradesh-516004
Internal Quality Assurance Cell (IQAC)



Parents' feedback Analysis Report on Curriculum for AY: 2022-23

Introduction:

Parents' feedback on curriculum is a vital aspect of the educational dialogue, representing the essential link between academic institutions and the broader community. Parents, as key stakeholders in their children's education, provide unique perspectives on the impact of curriculum choices on the overall development and well-being of students. Their insights, rooted in first hand observations of their children's experiences, contribute valuable information on the effectiveness, inclusivity, and relevance of the curriculum.

Understanding and incorporating parents' feedback enhances the collaborative partnership between educators and families, creating a supportive ecosystem for student learning. By actively seeking and incorporating parental input, educational institutions can develop a shared commitment to academic success and holistic development. Ultimately, the feedback enables to shape a curriculum that not only meets academic standards but also aligns with the aspirations and expectations of the broader community, ensuring a well-rounded and meaningful educational experience for every student.

The quantitative analysis of parents' feedback shows more or less similar trends as students' feedback. As per the Parents feedback on curriculum for Academic Year 2022-2023 received from the parents have been taken into the Staff Council meeting and the following action has been taken into consideration.

Analysis Trends of Parents' Feedback:

S.No	Questions	No. of Responses (98)				
		Always	Most of the times	Occasionally	Very few times	Not at all
1	Do you believe that the college and its environment has transformed the personality of your ward?	70.40%	16.32%	5.10%	4.08%	4.08%
2	Does the curriculum ensure all round development of ward?	66.32%	20.40%	8.16%	4.08%	1.02%
3	How would you rate re-structured, life skill courses and communication skill Courses useful to students	73.46%	12.24%	7.14%	6.12%	1.02%
4	Whether the curriculum covered fundamentals of the subjects?	68.36%	16.32%	9.18%	6.12%	0%
5	Whether the curriculum meets the industry requirements and students are employable	66.32%	17.34%	8.16%	6.12%	2.04%
6	Whether the curriculum addresses the local, regional, national and global needs	68.36%	19.38%	7.14%	5.10%	0%
7	Whether the Continuous Internal Evaluation (CIA) is followed as per Academic Calendar	63.26%	20.40%	8.16%	6.122%	2.04%
8	The curriculum offers all required practical skills for better employability	69.38%	20.40%	6.12%	4.081%	0%
9	Whether the curriculum consists of experiential learning, project-based learning, self learning and blended learning	73.46%	13.26%	9.18%	4.08%	0%
10	Whether the curriculum was updated regularly through BOS meeting?	67.34%	21.42%	7.14%	3.06%	1.02%

Analysis Report:

1. 70% of parents agreed that the college and its environment has transformed the personality of their children.
2. 66% of parents agreed that the present curriculum ensure all-round development of their children.
3. 66% of parents accepted that the curriculum meets the industry requirements and make their children are employable.
4. 63% of parents accepted that Continuous Internal Assessment (CIA) is followed as per Academic Calendar in the college.
5. 73% of parents agreed that the curriculum consists of experiential learning, project-based learning, self-learning and blended learning

Action Taken Report

1. It is resolved to continue the current teaching and learning methodologies as many of the parents satisfied with mechanism of Board of Studies to design and timely updating of curriculum by considering experts opinion.
2. It is resolved to continue the continuous Internal Assessment (CIA) is followed as per Academic Calendar as many parents agreed.
3. It is resolved to strengthen the JKC and placement cell and to conduct at least two campus job drives per year to provide more placement opportunities.


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